

NORRISTOWN AREA HIGH SCHOOL



PROGRAM of STUDIES
9th Grade Supplement
2020 - 2021




CORE CURRICULUM


The following courses are graduation requirements in the areas of English, Math, Science, Social Studies, and Health/Physical Education:

ENGLISH

All English courses are rigorous academic programs that focus on higher level thinking skills and are aligned to PA Core standards.

001 *English I*  *Required* **9** *1 Credit*

English I will consist of an introduction to literature (short stories, *Romeo and Juliet* and poetry, with emphasis on basic literary terminology) and expository writing (organization, unity, development of good paragraph and composition structure, and grammar remediation as needed). In addition, each student is required to read several novels and complete a research project. The 9th Grade English course uses My Perspectives textbook which is aligned to the PA Core standards for English and Language Arts. As such, students in 9th grade English will be reading literature through a lens that explores author's purpose, text analysis and character development in addition to the other PA Core standards.

0010 *English I – WH*  **9** *1 Credit*

The course's workload and level of material is more challenging and includes additional material and advanced activities presented at an increased pace. The 9th grade Honors class focuses on literary genre and type. The 9th Grade Weighted Honors English course uses My Perspectives textbook which is aligned to the PA Core standards for English and Language Arts. As such, students in 9th grade WH English will be reading literature through a lens that explores author's purpose, text analysis and character development in addition to the other PA Core standards. In an honors class, the level of in-class discussion and outside work will be more rigorous and students will be expected to do a great deal of outside reading, writing, independent work, and text analysis.

MATHEMATICS

All Mathematic courses are rigorous academic programs that focus on higher level thinking skills and are aligned to PA Core standards.

Calculator Recommendation: It is recommended that every student have a graphing calculator (Texas Instrument TI-83+ or TI-84+) for use at home. Calculators are provided for student use during each math class. In addition, calculators will be available for sign out **ONLY** for courses required.

206 *Pre-Algebra* *1 Credit*

This course is designed for students that may require extra foundational skills before entering Algebra I. In this course, students will review mathematical skills needed for the study of Algebra as well as a brief introduction to Algebra. Topics include the arithmetic of integers, fractions, decimals, and percents; applications of these arithmetic skills to problems involving measurement, percent, ratio, and proportion; and math study skills. The introduction to Algebra consists of operations on signed numbers, algebraic expressions, solving linear equations and an introduction to graphing.


208 *Algebra A* *1 Credit*

This course is designed for our students that may require extra foundational skills before entering Algebra I. In this course, students will review mathematical skills needed for the study of Algebra as well as a brief introduction to Algebra. Topics include the arithmetic of integers, fractions, decimals, and percents; applications of these arithmetic skills to problems involving measurement, percent, ratio, and proportion; and math study skills. The introduction to Algebra consists of operations on signed numbers, algebraic expressions, solving linear equations and an introduction to graphing. Admission to this course will be based on student's previous performance in Mathematic courses, standardized tests, and progress projections.

2081 *Algebra B*   **1 Credit**

Prerequisite: Successful Completion of Algebra A

This course is a continuation of Algebra 1A. This course continues the study of the basic language and concepts of Algebra. In alignment with the PA Core standards, it focuses on topics related to statistics, data analysis, probability, predictions, analysis and functions. Students will formulate equations and inequalities to model routine, real life scenario problems. In addition, work with systems of equations, system of inequalities, and polynomials. Upon successful completion of this course, students will take the Algebra Keystone Exam.

209 *Algebra I*   **Required** **1 Credit**

This course includes the study of the basic language and concepts of Algebra. In alignment with the PA Core standards, it focuses on topics related to statistics, data analysis, probability, predictions, functions, and graphing. Students will formulate and solve equations and inequalities to model routine, real life scenario problems. In addition, they will learn how to graph a linear function, identify its equation, and work with systems of equations. Upon successful completion of this course, students will take the Keystone Exam.

220 *Geometry*  **Required** **1 Credit**

Prerequisite: Successful Completion of Algebra I

This course includes a study of measurement, estimation and algebraic and trigonometric functions. In alignment with the PA Core standards, students will measure and compare angles and make predictions. Students will analyze figures in terms of area, perimeter, volume, symmetry, congruency, and similarity. In addition, they will prove triangles similar or congruent, identify corresponding parts of congruent triangles and use the properties of angles, arcs, chords, tangents, and secants to solve problems involving circles.

2200 *Geometry - WH*  **1 Credit**

Prerequisite: Successful Completion of Algebra I and Teacher Recommendation

This course is an intensive study of the basic properties and relationships of geometric figures. Students will analyze figures in terms of area, perimeter, volume, symmetry, congruency, and similarity. In alignment with the PA Core standards, this course will also include topics of trigonometry. Students will also construct geometric figures and will perform various types of proofs.

215 *Algebra II*  **1 Credit**

Prerequisite: Successful Completion of Algebra I and Geometry

Algebra II includes extension of those concepts learned in Algebra I and incorporates the study of exponential equations, systems of equations, logarithms, functions, sequences and series, and matrix problems. In alignment with the PA Core standards, students will also learn how to solve linear and quadratic equations both symbolically and graphically. Students who do not score proficient on the Keystone Exam will retake the exam in December of the current school year.

2150 *Algebra II – WH*  **1 Credit**

Prerequisite: Successful Completion of WH Geometry or Successful Completion of Algebra I and Geometry and Teacher Recommendation

In alignment with the PA Core standards this course involves an intensive study of exponential equations, logarithms, patterns, sequences and series, standard deviation, and trigonometric functions. Students will solve systems of inequalities, linear and exponential equations, and equations of degree greater than two.

SCIENCE

All Science courses are rigorous academic programs that focus on higher level thinking skills and are aligned to PA Core standards.

300 *General Science* **Required** **9** **1 Credit**

This introductory physical science course is required of all 9th grade students except for those students who are scheduled as 9th graders to take Biology I. Subjects taught throughout the course include metric measurement, matter, (structure of the atom, elements), energy, forces, motion, work, machines, (environmental factors, and environmental cycles). Students will have up to 3 hours per week of out of class work including homework and written lab reports. Major topics addressed in the course include evaluating the appropriateness of research questions and analyzing and explaining scientific facts, principles, theories, and laws.

301 **Biology I**   **Required** **9, 10** **1 Credit**

This introductory course in life science begins with a detailed study of the characteristics of living things and the environment in which they live and progresses to a study of the cell, DNA, genetics, and Linnaean Classification. Appropriate laboratory work is included. The Biology course uses the *Prentice Hall Biology* textbook which includes the Next Generation Common Core standards in Biology as they are currently written. Major topics addressed in the course include comparing and contrasting cellular processes (i.e. photosynthesis) and conducting laboratory experiments to test and validate scientific theories. Upon successful completion of this course, students will take the Keystone Exam.

3010 **Biology I – WH**   **9** **1 Credit**

This course presents a rigorous and comprehensive examination of the fundamental biological themes including investigative inquiry, ecology and classification, levels of biological organization, cell biology, biochemistry, energy metabolism and nutrition, homeostasis, cell transport, genetics, and biotechnology. All laboratory exercises support these themes and demand proper written communication of scientific method, techniques, manipulation of data, analysis of scientific data, and the use of experimental data and critical thinking to support conclusions. Students need to be highly motivated in science to take this course.

SOCIAL STUDIES

All Social Studies courses are rigorous academic programs that focus on higher level thinking skills and are aligned to Next Generation Core standards.

102 **World Cultures & Literature**  **9** **1 Credit**

This survey course examines interactions around the world from both past and present perspectives. Students explore the history of Europe, Africa, Asia and North/South America and the interconnection these regions have in modern day. Students will investigate geography, history, belief systems, political systems, culture and contemporary issues of the different regions in the world through the examination of primary and secondary sources and research skills. Students will read a series of short stories which encapsulate the culture of people worldwide and analyze their global impact. Students will precisely and effectively communicate what has been learned, and then be able to apply learning to new situations. Literacy strategies and skills will be embedded into the World Cultures and Literature course on a daily basis to bolster students' critical reading, writing and thinking skills.

1020 **World Cultures & Literature – WH**  **9** **1 Credit**

Prerequisites: Successful completion of 8th Grade Social Studies

Weighted Honors World Cultures will provide students with the opportunity to develop analytical skills of the various cultures of the world. The course progresses from the emergence of Islam in 600 AD to the Industrial Age. This is a survey course that examines the roots and development of Europe, the Middle East, Africa, the Americas and Asia throughout modern day history. Throughout this course, students will be challenged academically through rigorous and relevant examination of historical events throughout various time periods and their link to contemporary issues. Students will be able to evaluate the interaction and cultural influences throughout the world between cultures. Students will use technology, primary and secondary sources, research skills, simulations, media resources and traditional text to expand their understanding of history. Students will be expected to create meaningful and thoughtful assignments and develop critical thinking skills.

FRESHMAN LITERACY

099 **Literacy for Life** **Required** **9** **1 Credit**

This course is divided into two parts, financial literacy as well as academic literacy with the goal of providing a sound foundation for years beyond high school. Financial Literacy will focus on topics from budgeting to investing while Academic Literacy will focus on various types of writing, reading strategies, grammar, and research. This course will fill on elective credit.



ELECTIVES

The following courses are electives that can be chosen during the grades indicated in the course descriptions. They are organized according to content area.

ENGLISH and COMMUNICATION ELECTIVES

013 *School Publications - WH* **9, 10, 11, 12** *1 Credit*

Prerequisite: Teacher Recommendation from Previous Year's English Teacher is Needed

The School Publications I course is the first step to earning staff membership with the school's newspaper, The Wingspan. The course will include law and ethics, as well as an introduction to news literacy, content planning, interview tactics, various writing techniques, critical proofing (editing), and marketing. During the course students will be expected to have published an online profile through The Wingspan site (www.nahswingspan.com), acquire sponsorships, participate in content building with editors and other staff members, and publish at least 8 stories in The Wingspan (online newspaper).

***This class is taught in conjunction with Creative Writing WH**

026 *Creative Writing I - WH* **9, 10, 11, 12** *1 Credit*

Creative Writing I WH is a course designed to introduce students to the three major genres of creative writing: fiction, creative nonfiction, and poetry. Students will learn to read each form of writing critically as a writer, compose their own pieces, and provide constructive feedback to their peers. Students will also learn literary techniques and skills to improve their own work. Expressive writing that shows originality, creativity, and thought will be emphasized. Students will also be expected to submit their work to The Scribbler, Norristown's published literary magazine.

***This class is taught in conjunction with School Publications WH**

JUNIOR ROTC

9291 *Junior ROTC: LET I* **9, 10, 11, 12** *1 Credit*

Junior ROTC Leadership Education & Training (LET 1) is designed to teach students the value of citizenship, leadership, service to the community, personal responsibility, and a sense of accomplishment while instilling in them self-esteem, teamwork, and self-discipline. Its focus is reflected in its mission statement, "To motivate young people to be better citizens." It prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. There are six core blocks of instruction including Character and Leadership Development; Leadership Theory and Application; Foundations for Success; Wellness, Fitness, and First Aid; Geography and Earth Science; and Citizenship and American History. Junior ROTC is not a recruitment tool. Its focus is on developing young people and orienting them positively in preparation for whatever role in life they might choose. The levels of responsibility for LET II, LET III, and LET IV students (2nd, 3rd, and 4th year cadets respectively) increases with each additional year in the program.

MUSIC ELECTIVES

624 *Choir* **9, 10, 11, 12** *1 Credit*

This introductory choir is open to all students. Students will learn how to improve their voices by learning proper singing techniques and skills. They will learn to read music through sight singing, rhythm skills, and understanding musical terms and markings. Credit will be earned through class participation, performance evaluations and attendance at scheduled performances.


631 *Concert Band* **9, 10, 11, 12** *1 Credit*


Prerequisite: Minimum of 1 year of School or Private Lessons on a Concert Band Instrument

Concert Band enables the instrumentalist to perform in a large ensemble consisting of brass, woodwinds, and percussion instruments. Students are introduced to a wide variety of musical literature, both in the classic and contemporary settings. This class serves as an advanced continuation of previous band settings, such as private lessons or middle school band programs. Credit is earned through mastering the skills of musicality, class participation and performance attendance.


WORLD LANGUAGE ELECTIVES


To progress to the next level, a student must earn at least a C and/or have the teacher's recommendation. Many colleges and universities require a minimum of 2 years of the same world language to be considered for admission. More selective colleges and universities may be interested in seeing students take 3 or 4 years of the same world language.

400 *French I*  **9, 10, 11** *1 Credit*
This introductory course is for students who have never studied the language or have minimal/limited prior knowledge of or exposure to the language. Students are introduced to basic vocabulary and grammar and learn to communicate about themselves, their families, restaurants, and leisure activities. The four skills of listening, speaking, reading, and writing are emphasized. Students are exposed to the customs and the culture of the target language.

4000 *French I – WH*  **9, 10, 11** *1 Credit*
Prerequisite: Successful Completion of 8th Grade English & Teacher Recommendation
This introductory course is for students who have never studied the language or have minimal/limited prior knowledge of or exposure to the language. Students are introduced to basic vocabulary and grammar and learn to communicate about themselves, their families, restaurants, and leisure activities. The four skills of listening, speaking, reading, and writing are emphasized. Students are exposed to the customs and the culture of the target language. The course's workload and material are more challenging and include additional material (vocabulary, grammar concepts) and advanced activities (unstructured dialogue, more in-depth readings) presented at an increased pace.

411 *Spanish for Heritage Speakers I* **9, 10, 11, 12** *1 Credit*
Prerequisite: Primary Language Spoken by the Student at Home is Spanish. Student Must Be Able to Speak, Read, and Write Spanish to Some Extent. A Placement Test Will Be Used to Determine the Level Proficiency and Placement for Each Student
Students will improve their current speaking, reading, and writing skills in Spanish. The purpose of this course is to improve academic language and literacy skills for Spanish-speaking students and build an appreciation for Hispanic culture through a variety of literature, including poems, novels, and short stories. Students will also develop and improve skills in other areas of study through cross-curricular study of other disciplines while improving their Spanish skills. The course enhances literacy, improves language skills, and develops cross-cultural understanding for Spanish heritage speakers. It is taught completely in Spanish.

412 *Spanish I*  **9, 10, 11** *1 Credit*
The first level of Spanish is appropriate for those students who have never studied Spanish or have had minimal prior knowledge or limited exposure to the language. Students are introduced to basic grammar and vocabulary. Students develop the four basic language skills of listening comprehension, speaking, reading, and writing through units with themes revolving around the aspects of life in the many Spanish-speaking countries. Students are introduced to customs and cultures of the many countries that speak Spanish. In addition, students will be exposed to cultural enrichment in a weekly lesson that focuses on different styles of music from Spain and Latin American countries

4120 *Spanish I - WH*  **9, 10, 11** *1 Credit*
Prerequisite: 8th Grade English Teacher Recommendation
The first level of Spanish is appropriate for those students who have never studied Spanish or have had minimal prior knowledge or limited exposure to the language. Students are introduced to basic grammar and vocabulary. Students develop the four basic language skills of listening comprehension, speaking, reading, and writing through units with themes revolving around the aspects of life in the many Spanish-speaking countries. Students are introduced to customs and cultures of the many countries that speak Spanish. In addition, students will be exposed to cultural enrichment in a weekly lesson that focuses on different styles of music from Spain and Latin American countries. The course's workload and material are more challenging and include additional material (vocabulary, grammar concepts) and advanced activities (unstructured dialogue, more in-depth readings) presented at an increased pace.



SPECIAL PROGRAMS

GIFTED EDUCATION

Prerequisite: District Screening and Gifted Individualized Education Program

The courses listed below are available to students who have been identified as mentally gifted. The Gifted Seminar program is designed to expand and build upon learning taking place within the Core Curricular areas. Students receive enrichment and goal support from the Teachers of the Gifted in order to meet their GIEP goals.

051 GIFTED SEMINAR I – WH 9 1 Credit

Students will work to develop higher-level & critical thinking skills, problem solving, and interpersonal skills through examination of key concepts within and across disciplines. Student-center discussion, Socratic questioning as well as areas focused on independent, in-depth, and self-directed study will be used to provide enrichment based on existing knowledge and the examination of real-life problems and issues.

SPECIAL EDUCATION

The courses listed below are adapted from the same titled courses in the Core Curricular areas. Students will receive learning support from special education teachers in order to meet IEP goals while still addressing state standards and the general education Course of Study.

ENGLISH CLASSES with LEARNING SUPPORT:

The goal of these courses is to adapt content allowing access to grade level English curriculum and standards in order to improve student's comprehension, listening, speaking, reading, and writing skills.

0015	English I	9	1 Credit
0025	English II	10	1 Credit
0035	English III	11	1 Credit
0045	English IV	12	1 Credit

SOCIAL STUDIES CLASSES with LEARNING SUPPORT:

The goal of these courses is to access grade level social studies curriculum in the areas of World Cultures and Literature, United States History, and United States Civics and Government. These classes will also focus on improving students' reading, writing, critical thinking, and study skills.

1025	World Cultures & Literature	9	1 Credit
1005	U.S. History	10, 11	1 Credit
1055	Civics & Government	11, 12	1 Credit

MATHEMATICS CLASSES with LEARNING SUPPORT:

The goal of these courses is designed to allow access to grade level curriculum and standards by providing practice of mathematics skills through real world applications.

2065	Pre-Algebra	9	1 Credit
2085	Algebra 1-A	9, 10	1 Credit
20815	Algebra 1-B	10, 11	1 Credit
2205	Geometry	10, 11	1 Credit
2315	Business Math	11, 12	1 Credit

SCIENCE CLASSES with LEARNING SUPPORT:

The goal of these courses is to access grade level science curriculum in the areas of biology and chemistry, and to improve reading, thinking, and study skills.

3015	Biology	9	1 Credit
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INTERVENTION COURSES - SCHEDULED IN COMBINATION WITH REGULAR COURSE SCHEDULE

These courses are designed to provide supplemental and intervention-based instruction for students in addition to their regular course schedule. Placement in these courses is an IEP team decision.

180 English Read 180

9, 10, 11, 12

1 Credit

This course is designed for students who need intensive reading intervention. Students are placed into this class based on a qualifying score on a screening assessment and at the recommendation of the IEP team. The MGH Read 180 intervention program is used to adapt content allowing access to grade level English curriculum and standards in order to improve student's comprehension, listening, speaking, reading, and writing skills.

2065 Pre-Algebra

9

1 Credit

This course is designed for students with an Individualized Education Program (IEP) that may require extra foundational skills before entering Algebra 1A. In this course, students will review mathematical skills needed for the study of Algebra as well as a brief introduction to Algebra. Topics include the arithmetic of integers, fractions, decimals, and percents; applications of these arithmetic skills to problems involving measurement, percent, ratio, and proportion; and math study skills. The introduction to Algebra consists of operations on signed numbers, algebraic expressions, solving linear equations and an introduction to graphing.

981 Academic Support Center

9, 10, 11, 12

1 Credit

This class is designed to be individualized for students who have an Individual Education Program (IEP). This class provides support for students with social, communication, academic and transitional needs.

993 Academic Success Center

9, 10, 11, 12

1 Credit

This course is designed for students who are eligible for special education programming and receive services and supports in the regular education environment. ASC is a class period during which students will develop and fine-tune the skills needed for academic success in high school under the guidance of a special education teacher. Students will learn how to advocate for their own needs in and out of the classroom. They will learn important information about postsecondary transition, college, and career. They will monitor their own performance in their academic classes and take steps toward improvement. They will improve upon their current skills in reading and math by completing assessments and practicing skills aligned to IEP goals. Finally, this class is an opportunity for students to complete necessary assignments for other courses.

ADDITIONAL COURSES – SCHEDULED IN COMBINATION WITH REGULAR COURSE SCHEDULE

990 Community Based Vocational Training (CBVT)

11, 12 Variable Credit

This course permits eligible students who have an Individual Education Program (IEP) the opportunity to participate in non-paid vocational training at a District approved community or school district worksite. Students participate in work training that can be up to a half day of participation.

ENGLISH AS A SECOND LANGUAGE

0815 Beginning ESL I

9, 10, 11, 12

1 Credit

Prerequisite: Diagnostic Testing

This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a WIDA language level of 1.0-1.4. Students in this level will work out of textbook: Inside the USA Newcomer level and Edge Fundamentals volume 1.

0915 Beginning ESL II

9, 10, 11, 12

1 Credit

Prerequisite: Diagnostic Testing

This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a WIDA language level of 1.5-1.9. Students in this level will work out of textbook: Edge Fundamentals volumes 1 and 2.

0825	<i>Intermediate ESL I</i>	9, 10, 11, 12	<i>1 Credit</i>
Prerequisite: Diagnostic Testing			
This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a WIDA language level of 2.0-2.4. Students in this course will work out of textbook: Edge A volume 1.			
0925	<i>Intermediate ESL II</i>	9, 10, 11, 12	<i>1 Credit</i>
Prerequisite: Diagnostic Testing			
This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a WIDA language level of 2.5-3.4. Students in this course will work out of textbook: Edge A volume 2			
0955	<i>Advanced ESL I</i>	9, 10, 11, 12	<i>1 Credit</i>
Prerequisite: Diagnostic Testing			
This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a WIDA language level of 3.5-4.4. Students in this level will work out of textbook: Edge B volumes 1 and 2.			
0965	<i>Advanced ESL II</i>	9, 10, 11, 12	<i>1 Credit</i>
Prerequisite: Diagnostic Testing			
This course provides English Language instruction designed around the WIDA ELP standards and is comprised of oral fluency practice, grammar and morphology instruction, academic language and vocabulary, reading, discussion, debate, research and writing. Literacy skills are taught using social and instructional language and the language of language arts, mathematics, science, and social studies. Each unit is assembled around the language domains of listening, speaking, reading, and writing. Students in this course will have a language level of 4.5-4.9. Students in this course will work out of textbook: Edge C volumes 1 and 2.			
0975	<i>Academic Resource Center I</i>	9, 10, 11, 12	<i>1 Credit</i>
This course is open to Beginner and Intermediate students. The Academic Resource Center provides support for students working to improve English proficiency in all content areas in order to successfully navigate the rigor of academic classes and provides direct instruction in specific skill sets in a group setting.			
0985	<i>Academic Resource Center II</i>	9, 10, 11, 12	<i>1 Credit</i>
This course is open to Consultative and Advanced I & II students. The Academic Resource Center provides support for students working to improve English proficiency in all content areas in order to successfully navigate the rigor of academic classes and provides direct instruction in specific skill sets in a group setting.			

The Norristown Area School District does not discriminate in employment or educational programs, services or activities, based on race, color, national origin, sex, handicap, or age in accordance with State and Federal laws including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, the Age Discrimination Act of 1975, and the Americans with Disabilities Act. Inquiries or complaints should be directed to the Director of Human Resources, Norristown Area School District, 401 N. Whitehall Road, Norristown PA 19403, (610) 630-5000.

